

國立中山大學 103 學年度轉學考招生考試試題

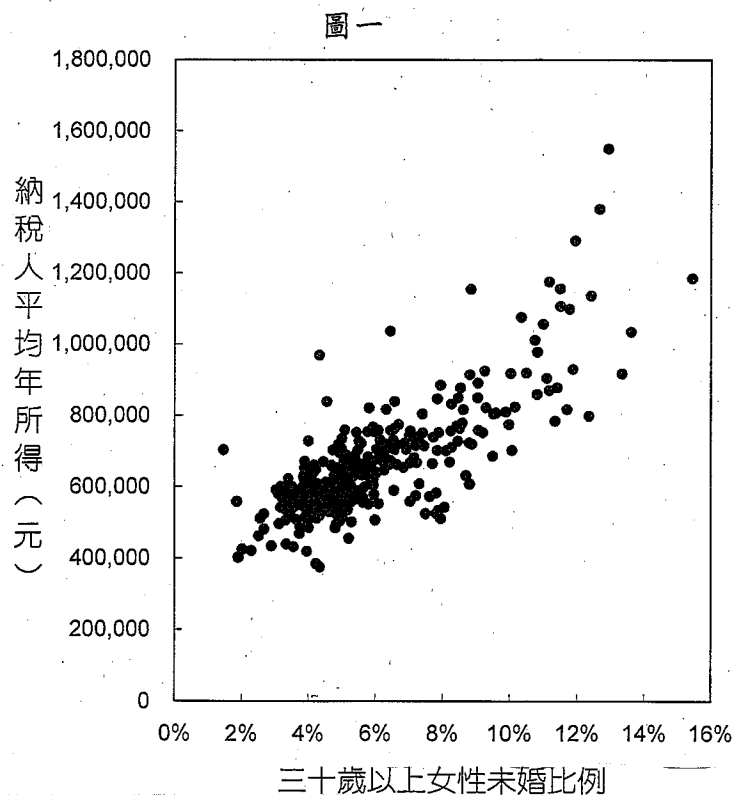
科目名稱：社會學【社會系三年級】

題號：707001

※本科目依簡章規定「不可以」使用計算機

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1. 如果我們看待每件事的始末，都是從個人的角度——這些人的個性、生命史、感受，以及行為——這樣就很容易覺得社會問題都是來自人們人格特質的缺陷。但是社會學家認為這種個人主義式的思考對於處理社會問題沒什麼用處。請以 2014 年臺北捷運隨機殺人事件為例，說明主流媒體如何報導，而社會學家又會如何看這件事。(25%)
2. 十二年國教上路。許多家長因為孩子考了 5A 卻上不了明星高中而急得跳腳。請分別從功能論與衝突論的觀點，分析為什麼有明星高中？以及這些家長為何跳腳？(25%)
3. 近年來，大學聯招錄取率屢屢超過九成。以 97 學年為例，共有 83,841 人登記志願、81,409 人獲得錄取，因此錄取率是 $81,409 / 83,841 = 97\%$ 。輿論經常將這麼高的錄取率詮釋為：「人人都是大學生」，以此質疑大學生的品質。請判斷這樣的論點如何被數字唬弄了？(25%)
4. 圖一顯示臺灣各鄉鎮三十歲以上女性未婚比例與納稅人平均年所得的關係。圖中的每一個點代表一個鄉鎮。兩個變數的相關係數高達 0.79。有人拿這個統計結果向某窮鄉的鄉長獻策：「根據統計，女性未婚比例愈高，平均所得就會愈高。因此若推出優惠政策吸引單身女性移入，本鄉可望變得較為富裕。」如果你是鄉長，要不要採納這個建議？為什麼？(25%)



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科目名稱：英文【社會系三年級】

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注意：請勿在試題紙上作答。

I. Vocabulary and Phrases: Choose the most appropriate word to complete each sentence. (50%)

1. They work as a group. No one person is allowed to _____.
(a) obtain (b) travel (c) invent (d) dominate
2. The _____ of booking tickets in advance is that you get better seats.
(a) summary (b) advantage (c) potential (d) manner
3. Schools play an important _____ in society.
(a) filed (b) role (c) phase (d) action
4. The results of the new research would seem to _____ with existing theories.
(a) conflict (b) suppose (c) assume (d) confuse
5. Electronic publishing is blurring the _____ between dictionaries and encyclopedias.
(a) transitions (b) transformations (c) boundaries (d) burdens
6. He is generally considered to be the Prime Minister's closest political _____.
(a) ally (b) altruist (c) alley (d) alumnus
7. He doesn't want to work for a big _____ where everything seems to be so impersonal.
(a) interpretation (b) corporation (c) nation (d) transportation
8. Our use of harmful chemicals and the _____ damage to the environment is a very serious matter.
(a) consequent (b) previous (c) progressive (d) practical
9. The doctrine of surplus value is the _____ of Karl Marx's economic theory.
(a) excess (b) criticism (c) obstacle (d) cornerstone
10. The Constitution _____ that women shall have equal rights with men in voting and being elected.
(a) specializes (b) stipulates (c) sponsors (d) stimulates

II. Cloze: Choose the most appropriate item to fill each blank. (50%)

On a cool spring evening some years ago, I took a walk down a street I lived on in a small university town. Darkness was just coming on and there were just a few people on the street. As I walked along, I _____ (1) _____ a young woman walking in the opposite direction. I'd never seen her before, but as we drew near I sensed something that startled and perplexed me. And, as my _____ (2) _____ memory of that moment shows, it still troubles me decades later. As we passed each other, she dropped her head, averted her eyes, quickened her step, and veered just a little to one side to widen the gap between us. She seemed to shrink in her body as if to take up less space. She was, I realized suddenly, _____ (3) _____ of me, walking down this peaceful street on this lovely evening. In fact I hadn't the slightest inclination to do her any _____ (4) _____.

However, her reaction had nothing to do with what I _____ (5) _____. It had to do with my belonging to a social _____ (6) _____ of people — adult males — who are the source of most of the world's violence and

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almost all of the violence and harassment directed at women.

Social life produces all kinds of consequences, including paths of least resistance that shape how we (7) and think about one another, how we feel, what we do. We are not the paths. They exist in a given situation (8) of whether we know about them or whether they lead where we'd most like to go. That I've never been sexually harassing or violent is sociologically irrelevant, because the power and threat that she associated with "adult male" are (9) in a male-dominated, male-identified, and male-centered world in which we both (10).

1. (a) approached (b) preached (c) crossed (d) predicted
2. (a) vivid (b) picky (c) mimic (d) rigid
3. (a) thinking (b) afraid (c) kind (d) capable
4. (a) anything (b) work (c) good (d) harm
5. (a) encountered (b) experienced (c) intended (d) imagined
6. (a) class (b) category (c) status (d) function
7. (a) proceed (b) perceive (c) preserve (d) perform
8. (a) regardless (b) consisting (c) in spite (d) full
9. (a) related (b) refined (c) rooted (d) adjusted
10. (a) violated (b) participated (c) explored (d) undertook