科目: 教育研究所 教師在職進修教學及學校行政碩士學位班)

共 頁第 頁

請注意:每題25分,解釋名詞每項5分。

- 一、教育哲學的意義、方法與功能爲何?試申論之。
- 二、教育部為瞭解國中小學家長對九年一貫課程的意見與態度,於九十三年二月 二十日委託<u>世新大學</u>進行調查,調查方式是透過電話訪問抽樣<u>台閩</u>地區二十 五縣市國小家長及國中家長,有效樣本為 1079 人,調查結果如下,試從課程、教學與評量的角度解釋此調查的結果。

調査項目	同意 (%)	不同意 ²	其他 ³ (%)
01. 受訪者是否同意「課程改革是需要經過不斷調整改進的工作」	65.06	26.32	8.62
02. 受訪者是否同意「國小和國中的課程需要連貫 銜接」	88.69	6.95	4.36
03. 受訪者是否同意「九年一質課程實施後教師教學方法比傳統教學更活潑」	58.11	32.44	9,45
04. 受訪者是否同意「教育部決定參與編輯九年一 實課程教科書,可以有效維護教科書品質」	76.37	15.94	7.69
05. 受訪者是否同意「九年一貫課程可以培養學生 多元智能」	56.44	36.89	6.67
06. 受訪者是否同意「九年一貫課程可以提升學生的生活適應能力」	49.95	42.08	7.97
07. 受訪者是否同意「九年一賞課程可以提升學生 解決問題的能力」	37.25	53.48	9.27
08. 受訪者是否同意「九年一貫課程提升了學生運 用電腦及資訊的能力」	74.88	20.30	4.82
09. 受訪者是否同意「現在學校教育方式讓學生學 習更活潑、更開放」	66.08	30,03	3.89

註 1: "同意"包含「非常同意」及「有點同意」

註 2: "不同意"包含「不太同意」與「非常不同意」

註 3: "其他"包含「不知道」與「無意見」

三、迦自閉症的特徵與有效的處遇。

四、解釋名詞:

- 1.適性學習社區
- 2.英國的 public schools
- 3.美國的 liberal arts colleges
- 4.教育民族誌 (educational ethnography)
- 5.Dyslexia

科目: 英文(教育研究所-教師在職進修教學及學校行政碩士學位班)

共3 頁第/ 頁

			詞彙與二. 語法的答案寫在 <u>答案紙</u> 氏上作答、或未按照規定者,不予
一. 詞彙: 請從每 2分, 共24分		選出最適合句意	5的答案 (單選題 12 題, 每題
1. To recapitulate a	discussion is to	it	
	(B) monopolize		(D) capitalize
2. "Did he y	our letter?"		
"Yes, he did. He	e said he had receiv	ed my letter."	
(A) facilitate	(B) acknowledge	(C) inhabit	(D) initiate
3. Nutritionists	food into seve	en basic groups.	
(A) clarify	(B) grind	(C) classify	(D) channel
4. The mailman app	proached the house	becaus	se of the vicious dog.
(A) hastily	(B) precisely	(C) cautiously	(D) deliberately
5 Cha haa sa muah		can regist har	
She has so much(A) charisma	(B) beauty		(D) grace
6 The decise of wi	idiifa nabenaa ia atii	1 aattan a 6 a a	idoualla
	ce (B) controversy		iderable
-			
			d waves to nerve impulses.
(A) represent	(B) convert	(C) prove	(D) manufacture
8. Initially, Heather	found it difficult to	her ne	w environment.
(A) cope with	(B) contend	(C) create	(D) deny
9. A number of anim	-		
(A) vain	(B) virtuous	(C) artistic	(D) crafty
10. The old often lil	ke to give some goo	od to the ye	oung.
(A) advice	(B) advisor		(D) desire
11 Events of carlies	et ahildhaad afta	wa faundi-	one's later life.
 Events of earlies (A) affect 	•	-	D) respect
(1x) antect	(D) CHOOL	(C) IIICCE (D) respect

科目: 英文(教育研究所-教師在職進修教學及學校行政碩士學位班)

共3頁第2頁

family life.			the center of consistsions (D) affectation	
二. 語法: 請從每 2分, 共26分		中選出最適台	· 句法的答案 (單選題 	13題, 毎題
13. A large portio	n of the current d	ebate over the	implications of the wo	omen's
liberation mov	ement too	charged with	emotion to be informa	tive.
(A) is	(B) are	(C) has b	een (D) to be	
around the ro	om.		e books and clot en (D) to be	hing scattered
15. Having studied your report carefully, I am convinced that neither of your solutions correct.				
(A) is	(B) are	(C) has b	een (D) to be	
sum of his ex			f a man's earnings (D) equal	- the
17. Mr. Brown off climate. (A) lives		coat because h	ne was not usedin s	such a cold
	hstanding			•
in spite of ou	ir ignorance of ch	emistry.	began to discuss it an	
(A) to read	(B) reading	g (C) to rea	ding (D) of readin	ıg.
evening app	her a letter ye pointments that I l written (B) to w	nad.	forgot to because of the tten (D) writing	
		2		
21. Entering the ro	•		TV set was put on the	table.
	et was on the tab e TV set on the ta		i v set was put on the	/10-
` '	set had already be		table.	

科目: 英文(教育研究所-教師在職進修教學及學校行政碩士學位班)

共 7 頁 第 3 頁

22. Upon hearing of the disaster,	
(A) the Red Cross sent aid at once	
(B) the fled Cross aid was sent at o	nce
(C) aid was sent at once by the Red	Cross
(D) aid of the Red Cross was sent a	
23. Both of the Mayor's speeches on edu	cation were good, but the second was plainly
the	
(A) best of the two	(B) best of both
(C) better of the two (I	D) better of each
24. He can remember the past more accu	rately and more vividly than
(A) neither of his parents remember	(B) either his parents are able to
(C) his parents can	(D) memory of his parents have
25. Because of the popularity of television	on, children seem to be reading
(A) not as much as before	
(B) less than before	
(C) less than they usually did	
(D) only a little rather than what they	/ did

(1)

Research on teaching and learning emphasizes the need for school-family partnerships, student engagement, opportunities for relevant and authentic learning, and community involvement in the learning process. The case of a gifted but bored "problem student" shows how a school counselor encouraged collaborative problem solving among teachers, parents, and the student himself that drew on community-based learning opportunities.

(2)

Specific teaching strategies for helping talented girls in mathematics are discussed. These include: creating a supportive learning environment; providing single-sex learning opportunities in mathematics and appealing to the strengths of females as motivators; using activities that are relevant to girls; creating a challenging curriculum; and providing female mentors.