

注意：不必抄題，作答時請注意試題題號，將一. 詞彙與二. 語法的答案寫在答案紙第一頁上「選擇題專用頁」空格中。（於本試題紙上作答、或未按照規定者，不予計分）

一. 詞彙：請從每題的 (A)–(D) 中選出最適合句意的答案（單選題 10 題，每題 2 分，共 20 分）

1. In the morning he enjoys listening to _____ of music on the radio.
(A) monitors (B) electronic (C) broadcasts (D) videotapes
2. The astronomer applied his _____ to observe the stars in galaxy.
(A) periscope (B) kaleidoscope (C) stethoscope (D) telescope
3. It is _____ for all drivers not to carry their licenses with them when driving.
(A) inexpensive (B) illegal (C) appropriate (D) inconvenient
4. His constant pleas for a new car became so _____ that his father finally got irritated.
(A) harassing (B) dominant (C) mean (D) pragmatic
5. Considering their differences in academic background, we were surprised that the two scholars' arguments are in _____.
(A) concrete (B) comfort (C) conflict (D) concert
6. _____ studies lead to an understanding of the human behaviors.
(A) Anthropological (B) Semantic (C) Psychological (D) Etymological
7. Since I am neither rich nor poor, I am a member of the _____ class.
(A) blue-collar (B) bourgeois (C) entrepreneur (D) managerial
8. When their business corrupted, they lost all their _____.
(A) capital (B) fund (C) debt (D) income
9. The _____ lectured on the latest development of quantum mechanics.
(A) mechanic (B) dietitian (C) physicist (D) programmer
10. Peter is a very cautious and prudent person, so he planned and carried out his project in a very _____ way.
(A) synchronized (B) sluggish (C) stupid (D) systematic

國立中山大學九十二學年度碩士班招生考試試題

科目：英文（教育研究所—教師在職進修教學及學校行政碩士學位班）

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二. 語法：請從每題的 (A)–(D) 中選出最適合句法的答案（單選題 15 題，每題 2 分，共 30 分）

11. I love her not only for _____ she is, but for _____ I am _____ I am with her.
(A) what...what...when (B) what...when...what
(C) when...what...what (D) when...where...what
12. Our time was limited, and the only free moment we had was _____ the following Saturday.
(A) with (B) in (C) at (D) on
13. Absorb knowledge wherever possible and listen to the opinions of those more experienced than yourself, but don't let anyone _____ your thinking for you.
(A) does (B) to do (C) doing (D) do
14. She was among the hundreds of students _____ to join this occasion.
(A) invited (B) inviting (C) to invite (D) invites
15. Educators want to know _____ influences classroom management.
(A) which (B) that (C) what (D) how
16. _____ begun to be aware of the risk of lung cancer associated with excessive exposure to the smokes from cigarettes.
(A) Only in the past decade have smokers
(B) In the past decade have only smokers
(C) Only in the past decade smokers
(D) The only smokers in the past decade
17. While traveling through the Blue Mountain in Sydney, _____.
(A) the scenes attracted the travelers deeply
(B) the travelers were awed by the breath-taking scenes
(C) the travelers attracted the scenes
(D) the breath-taking scenes attracted the travelers
18. I would have told you the story if you _____ me about it.
(A) had asked (B) asked (C) have asked (D) ask
19. The US Senate Foreign Relations Committee has approved _____ to prompt the Bush administration to work out a plan to secure Taiwan's participation in the meeting of the World Health Assembly (WHA) in Geneva.
(A) and sent to the Senate floor a bill
(B) and sent a bill to the Senate floor
(C) but sent to the Senate floor a bill
(D) but sent to a bill to the Senate floor

20. While Taiwan _____, the issue has gained urgency this year because of the growing global epidemic of SARS.
- (A) had long sought to participate in the WHIA
 - (B) has long sought to participate in the WHA
 - (C) has long sought participating in the WHIA
 - (D) had long sought participating in the WHIA
21. Congressman Sherrod Brown, _____, echoed the sentiments of Chang and Chai in a joint press conference at the National Press Club.
- (A) which is the author of the Taiwan WHA legislation,
 - (B) is the author of the Taiwan WHA legislation,
 - (C) the author of the Taiwan WHA legislation,
 - (D) to be the author of the Taiwan WHA legislation,
22. We have urged the World Health Organization and its members _____ to participate, including observer status.
- (A) finding appropriate ways for Taiwan
 - (B) to find appropriate ways for Taiwan
 - (C) to find appropriate ways to Taiwan
 - (D) finding appropriate ways to Taiwan
23. In his theory, Howard Gardner always suggested the instruction based on multiple intelligences, _____.
- (A) inspiring both students and teachers
 - (B) inspired both students and teachers
 - (C) both students and teachers were inspired
 - (D) both students and teachers inspired
24. Well known as an outstanding theorist in psychoanalysis, _____.
- (A) we all are pleased to read Sigmund Freud's books
 - (B) these books were written by Sigmund Freud
 - (C) Sigmund Freud wrote a lot of books
 - (D) it was pleasant to read Sigmund Freud's books
25. The instructors have had some problems deciding _____.
- (A) when they should return the final papers to the pupils
 - (B) the time when the final papers they should return for the pupils
 - (C) when to the pupils they shall return the final papers
 - (D) when are they going to return to the pupils the final papers

三. 摘要：請將以下兩篇英文簡譯成中文摘要(不需要逐字翻譯) (每題 25 分, 共 50 分)

1. Suggests that an efficient teacher attitude is necessary in educating emotionally handicapped adolescents, including the ability to convince students that their problems can be overcome, that every student has some asset on which to build, and that the classroom can be an enjoyable place. Effective teaching is a performing art and can be learned. The teacher must be able to control tension in the classroom; enlist the aid of students; admit mistakes without excuses; use school work as therapy; communicate interest to students; have the strength of character to maintain order, not as the originator of rules of decorum but merely their enforcer; and be prepared for physically dangerous behavior. It is contended that the teacher, administrator, and the university (as a training facility) must all assume some of the responsibility for educating emotionally handicapped adolescents.

2. Adolescents' supportive relationships with parents, teachers, and peers were examined in relation to motivation at school (school- and class-related interest, academic goal orientations, and social goal pursuit). On the basis of 167 sixth-grade students, relations of perceived support from parents, teachers, and peers to student motivation differed depending on the source of support and motivational outcome: Peer support was a positive predictor of prosocial goal pursuit, teacher support was a positive predictor of both types of interest and of social responsibility goal pursuit, and parent support was a positive predictor of school-related interest and goal orientations. Perceived support from parents and peers also was related to interest in school indirectly by way of negative relations with emotional distress. Pursuit of social responsibility goals and school- and class-related interest in 6th grade partly explained positive relations between social support in 6th grade and classroom grades 1 year later. Continued research on the social origins of classroom motivation in early adolescence is needed.

國立中山大學九十二學年度碩士班招生考試試題

科目：教育學

教育研究所
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請注意：申論題每題 20 分，解釋名詞每項 5 分。

- 一、 國民教育階段課程改革倡導課程統整與協同教學，試申論其理論依據及實施要領，並評述其成效與困難。
- 二、 請學出一種課程評鑑的模式，並說明如何應用這種模式評估學校本位課程的成效。
- 三、 最近我國教育部宣佈將把現有大學強制分為四類，請說明此四類大學之特徵。又，此種措施有何理論基礎？與 Martin Trow 的高等教育發展模式又有何關係？
- 四、 『身心障礙學生參加各高級中等學校登記分發入學或甄選入學者，依各校錄取標準降低百分之二十五錄取』辦法，在九十一學年度高中職及五專聯合登記分發上造成社會大眾之熱烈檢討，教育部為因應此事件所引發的爭議，後來將此辦法修訂為「身心障礙學生參加各高級中等學校申請入學、甄選入學或登記分發入學者，其國民中學學生基本學力測驗成績以加總分百分之二十五計算」。請舉例說明上述辦法間對身心障礙學生升學優待分數上的差別？並請由教師和家長的角度分別討論「身心障礙學生升學優待辦法」可能引起的問題和爭議。
- 五、 解釋名詞：
 1. 課程實施
 2. 美國地方學區的 superintendent
 3. 專業發展學校(professional development schools; PDS)
 4. 請簡述 Continuum of Placements (or Services) 的意涵